ABC of Crime begins here ...

In next few days I started taking deeper interest in her daily routine. I noticed that she had learnt submissiveness to people of higher age. She understood how to silence her inner thoughts and creative reaction to those. She started having 'Guilt' for her mistakes.
t was the first day for me and her in a new organization. At least, I was waiting for this moment to come for last Two and Half Years. First day in the new organization passed very smoothly and joyfully too, as the entire day was of one hour only and I was also present there. Satisfied with all this, next day, I didn't accompany her, also I was not allowed to be present along with her. Next few days were not of much importance for two of us, me and my two and half year old daughter. I use to discuss things with her, to which sometimes she sounds to be very happy about discussing and sometimes it was just a nod. In next few days I had started taking deeper interest in her daily routine. I noticed that she had learnt submissiveness to people of higher age. She understood how to silence her inner thoughts and creative reaction to those. She started having 'Guilt' for her mistakes. She had developed understanding that life is a regimented routine work. She got the understanding that the society is a more of wicked place, where an adult has larger say and also understood that when a harsh command comes from other people, she will have only two options, comply with it or react aggressively."

Narrative by a Post-Graduate in Child Psychology and concerned mother - Sadhana (name changed)
The Mother is referring to the preschool years of her daughter.
Kothari Commission had quoted in its report that 'Education is a critical socio-political process for building citizenship for a democratic, egalitarian, just and secular society'.

Understanding Preschool:
Pre-Primary education system or Preschool is popularly also referred as Play School. In most of the cases it is separate from a regular school and the curriculum has downward extension of formal schooling system. In certain cases it is also conducted within school campus. As the name suggests, theory wise, children in preschools are to be taught in a playful environment.

Preschool in India is a Rupees 4000 crore industry. Preschool has no direct laws under which it is to be governed. No registrations or affiliation is required to run and manage a preschool.
The Right to Education Act also does not give sufficient emphasis for the preschools. Crores of children attend preschools and thus preschools have become an integral part of the education system in India. More than 20 lakhs teachers and non teaching staff are working in this field.

National Curriculum Framework also doesn't address the Preschool Scenario.
whole idea of Right to Education fails if the 'education' is no delivered or poorly delivered or criminally delivered or delivered in such a format that learners are more drifted away from education rather than coming near to it.

School Education: The Present Scenario

Preschools in India have taken their roots from being a downward extension of Schools, so here it has become imperative to see whether everything is right with Schools.

One of the Greatest Teacher of India Acharya Vinoba Bhawe had commented “When a student has been subjected to such an educational system for ten or fifteen years, his whole interest in knowledge withers away. His powers of initiative are weakened. You can see for yourselves that when children go to school, their bright eyes grow dull, their strong bodies become weak and the vigour of the minds is dimmed.”

Education in India is the Government's responsibility and there are three formats of schools, Aided schools, Government schools and Private schools. Preschools are being run as a different identity from these, this is right as well. And, there is no Government Preschools.

Presently schools are required to have affiliation from recognized Boards of Education, be it State Boards, Central Boards or other recognized private Boards of Education.

Rules of affiliation are centered primarily towards Land and Buildings. Sadly, bricks, land don't seem to contribute into education.

Regarding training of teachers, affiliation laws requires Teachers to be B.Eds. The B.Ed. program itself is a great misnomer, as program is designed poorly and in no way relevant in present ever changing social and educational scenario.

Besides, social fact of India is that only those who are not able to progress any further in their career pursue B.Ed and most of the B.Ed awarding institutions are in remote area but fulfills the eligibility requirement as again it is heavily tilting to the requirement of land area.